

ESOL

English as a Second /Other Language

COURSE SYLLABUS

2019 – 2020

Instructor: Ms. Rebecca Reynolds

Room: 123

Class Period: 1st Period

Course Description:

The ESOL class is geared towards students whose 1st language is not English. It is designed to improve the student's English language proficiency and to assist them in their academic classes. The course will focus on four language domains: listening, speaking, reading, and writing. The class will also focus on grammar, vocabulary, and phonetics. Social discourse will be a major part of the student's work along with the development of reading and writing strategies to support student academic success.

Texts:

Novels/Plays- *Swallowing Stones* by Joyce McDonald; *It a Wonderful Life* (play); *Monster* by Walter Dean Myers; *Twelve Angry Men* by Reginald Rose;

Textbook: *Edge* series by National Geographic Learning

Workbooks: Basic English by Practice Makes Perfect; ESL English as a Second Language by Mary Ellen Munoz Page

Language learning programs: Rosetta Stone

English Language Development Standards:

(As set by WIDA)

English Language Development Standard 1

English language learners communicate for Social and Instructional purposes within the school setting Social and Instructional language

English Language Development Standard 2

English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.

English Language Development Standard 3

English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics

English Language Development Standard 4

English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science

English Language Development Standard 5

English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies

Grading Policy:

Due to the nature of the class, grades will not be administered in the same way as other classes. Students will be assessed using language performance standards. As the teacher, the student's ability level will be taken into consideration for language based tasks. The students will receive instruction based on their ACCESS or screener scores.

Attendance:

Please consult your student/parent handbook for this policy.

Contact:

Students or parents can contact me with any questions or concerns they may have. My goal is to help students academically in any way I can by providing support with other teachers, use of available technology, and providing books/content in native language (when available).

Phone: 706-868-4030

Email: reynore@boe.richmond.k12.ga.us

Student name: _____ Date: _____

Student signature: _____

Parent/guardian name: _____

Parent/guardian signature: _____

Contact information:

Phone number _____

Email: _____